

# CURRICULUM VITAE

Tobias H. Stark

July 28, 2018

---

## CONTACT

Utrecht University  
European Research Centre on Migration and Ethnic  
Relations / Department of Interdisciplinary Social Science  
Padualaan 14  
3584 CH Utrecht  
The Netherlands

Phone: + 31 (0)30 253 7786

Email: [T.H.Stark@uu.nl](mailto:T.H.Stark@uu.nl)  
<http://www.tobiasstark.nl>

---

## SCIENTIFIC EDUCATION

- 2011 Ph.D. in Sociology (*cum laude* - highest distinction in the Netherlands), University of Groningen, the Netherlands  
Promoters: Andreas Flache, Roel Bosker, and René Veenstra  
*Ph.D. thesis received a Research Prize of the Erasmus Prize Foundation and the best- dissertation prize of the years 2011 and 2012 of the Dutch Sociological Association*
- 2006 M.Sc. (German: Diplom), Department of Social Science, University of Mannheim, Germany  
*Master's thesis received the Lorenz-von-Stein-Prize*
- 2002 BA (German: Vordiplom), Department of Public Policy and Management, University of Constance, Germany

---

## PROFESSIONAL EXPERIENCE

- Since 2015 Assistant professor (tenured), Department of Interdisciplinary Social Science, Utrecht University
- 2014-2015 Marie Curie International Outgoing Fellow at the European Research Centre on Migration and Ethnic Relations (ERCOMER), Utrecht University, the Netherlands
- 2012-2014 Marie Curie International Outgoing Fellow at the Department of Communication, Stanford University, USA
- 2011-2012 Post-doctoral researcher / junior lecturer, Department of Sociology/ICS, University of Groningen, the Netherlands
- 2006-2011 Ph.D. researcher, Department of Sociology/ICS, University of Groningen, the Netherlands
-

---

**AWARDS**

2017 - 2018	Teacher of the Year – Award (docenttalent) by the students of Interdisciplinary Social Science at Utrecht University	
2017	Bojanovsky Prize of the Prof. Dr. Anna- und Prof. Dr. Jörg Jiri Bojanovsky-Stiftung for our paper: “Leszczensky, Stark, Flache, & Munniksmma (2016). Disentangling the Relationship between Young Immigrants' National Identification and their Friendships with Natives.”	€ 1000
2013	Prize for the best dissertation of the years 2011 and 2012 by the Dutch Sociological Association (NSV)	€ 750
2012	Research Prize of the Erasmus Prize Foundation in recognition of an exceptional PhD dissertation in the humanities and social sciences	€ 3,000
2011	Cum laude distinction for Ph.D. thesis and defense thereof (highest distinction in the Netherlands)	
2007	Lorenz-von-Stein-Prize 2006 for the best master’s thesis in political sciences, social psychology, and sociology at the University of Mannheim	€ 500

---

**GRANTS AND SCHOLARSHIPS**

2017	Funding for a conference on the future of research on implicit bias by the U.S. National Science Foundation (Co-PI)	\$174,932
2013-2015	Funding for data collection in 15 nationally representative samples for the "Multi-National Study of Questionnaire Design" (Co-PI with Jon Krosnick, Annelies Blom, Henning Silber) <ul style="list-style-type: none"> <li>• USA - TESS (1,029 respondents)</li> <li>• USA - Gallup Panel (2,012 respondents)</li> <li>• UK - Understanding Society Innovation Panel (2,262 respondents)</li> <li>• Germany - GESIS Panel (4,298 respondents)</li> <li>• Germany - GIP (1,137 respondents)</li> <li>• France - ELLIPS Panel (1,000 respondents)</li> <li>• Netherlands - LISS Panel (2,257 respondents)</li> <li>• Norway - Citizen Panel (3,021 respondents)</li> <li>• Sweden - Citizen Panel (1,770 respondents)</li> <li>• Canada - University of Saskatchewan (1,317 respondents)</li> <li>• Denmark - University of Aalborg (1,325 respondents)</li> <li>• Iceland - University of Iceland (3,141 respondents)</li> <li>• Japan - National Institute for Environmental Studies (1,548 respondents)</li> <li>• Portugal - University Institute of Lisbon (1,204 respondents)</li> <li>• Taiwan - Academia Sinica (790 respondents)</li> </ul>	monetary value undefined
2014	Vernieuwingsimpuls Veni. Three-year research grant by the Netherlands Organisation for Scientific Research (NWO)	€ 250,000
2012	Marie Curie International Outgoing Fellowship (IOF). Three-year postdoctoral fellowship funded by the European Commission	€ 263,661
2012	Postdoctoral Prize Research Fellowships in Social Sciences. Nuffield College, University of Oxford → fellowship declined, Marie Curie instead	€ 104,402

2009	Scholarship of DFG (German Science Foundation) for the Summer Academy on Methods of Educational Research	participation fee waived
2005	Scholarship of ECPR (European Consortium for Political Research) for participation in the Essex Summer School in Social Science Data Analysis and Collection	€ 500
2005	Scholarship of DAAD (German Academic Exchange Service) for participation in the Essex Summer School in Social Science Data Analysis and Collection	€ 500

---

#### PUBLICATIONS IN PEER REVIEWED JOURNALS

- Stark, Tobias H.; Silber, Henning; Krosnick, Jon A.; Blom, A.G.; Aoyagi, Midori; Belchior Ana; Bosnjak, Michael; Clement, Sanne Lund; John, Melvin; Jónsdóttir, Guðbjörg Andrea; Lawson, Karen; Lynn, Peter; Martinsson, Johan; Shamshiri-Petersen, Ditte; Tvinnereim, Endre & Yu, Ruoh-rong (2018). Generalization of Classic Question Order Effects across Cultures. *Sociological Methods & Research*. DOI: 10.1177/0049124117747304
- Stark, Tobias H.; Leszczensky, Lars & Pink, Sebastian (2017). Are there Differences in Ethnic Majority and Minority Adolescents' Friendship Preferences and Social Influence with Regard to their Academic Achievement? *Zeitschrift für Erziehungswissenschaft* 20(3): 475-498. DOI 10.1007/s11618-017-0766-y
- Leszczensky, Lars; Flache, Andreas; Stark, Tobias H. & Munniksma, Anke (2017). The Relation between Ethnic Classroom Composition and Adolescents' Ethnic Pride. *Group Processes & Intergroup Relations*: In Press. DOI 10.1177/1368430217691363.
- Stark, Tobias H. & Krosnick, Jon A. (2017). GENSI: A New Graphical Tool to Collect Ego-Centered Network Data. *Social Networks* (48): 36-45. DOI: 10.1016/j.socnet.2016.07.007
- Munniksma, Anke; Scheepers, Peer; Stark, Tobias H. & Tolsma, Jochem (2017). The Impact of Adolescents' Classroom and Neighborhood Ethnic Diversity on In- and Out-Group Relations within Classrooms. *Journal of Research on Adolescence* (27): 20-33. DOI: 10.1111/jora.12248
- Stark, Tobias H. (2016). The Density of Social Networks Moderates Effects of Intergroup Contact. *International Journal of Intercultural Relations* (55): 133-147. DOI: 10.1016/j.ijintrel.2016.10.004
- Leszczensky, Lars; Stark, Tobias H.; Flache, Andreas & Munniksma, Anke (2016). Disentangling the Relationship between Young Immigrants' National Identification and their Friendships with Natives. *Social Networks* (44): 179-189. DOI: 10.1016/j.socnet.2015.08.001.
- Stark, Tobias H. (2015). Understanding the Selection Bias: How Social Network Processes Mediate the Effect of Prejudice on the Avoidance of Outgroup Friends. *Social Psychology Quarterly* (78): 127-150. DOI: 10.1177/0190272514565252
- Stark, Tobias H.; Maes, Michael & Flache, Andreas (2015). Liking and disliking minority-group classmates: Explaining the mixed findings for the influence of ethnic classroom composition on interethnic attitudes. *Social Science Research* (50): 164-176. DOI: 10.1016/j.ssresearch.2014.11.008
- Munniksma, Anke; Stark, Tobias H.; Verkuyten, Maykel; Flache, Andreas & Veenstra, René (2015). Friendships and outgroup attitudes among ethnic minority youth: The mediating role of ethnic and host society identification. *International Journal of Intercultural Relations* (44): 88-99. DOI: 10.1016/j.ijintrel.2014.12.002

- Pasek, Josh; Stark, Tobias H.; Krosnick, Jon A. & Tompson, Trevor (2015). What motivates a conspiracy Theory? Birther beliefs, partisanship, liberal conservative ideology, and anti-Black attitudes. *Electoral Studies* (40), 482-489. DOI: 10.1016/j.electstud.2014.09.009
- Pasek, Josh; Stark, Tobias H.; Krosnick, Jon A. & Tompson, Trevor (2014). Changing Levels of Racial Prejudice and Changing Impacts of Attitudes toward Blacks on Approval of Barack Obama's Job Performance and on Voting Intentions, 2008-2012. *Public Opinion Quarterly* 78 (1): 276-302. DOI: 10.1093/poq/nfu012.
- Stark, Tobias H.; Flache, Andreas & Veenstra, René (2013). Generalization of positive and negative attitudes towards individuals to outgroup attitudes. *Personality and Social Psychology Bulletin* 39: 608-622. DOI: 10.1177/0146167213480890.
- Munniksma, Anke; Stark, Tobias H.; Verkuyten, Maykel; Flache, Andreas & Veenstra, René (2013). Extended intergroup friendships within social settings: The moderating role of initial outgroup attitudes. *Group Processes & Intergroup Relations* 16: 752-770. DOI: 10.1177/1368430213486207.
- Tolsma, Jochem; Van Deurzen, Ioana; Stark, Tobias H. & Veenstra, René (2013). Who is Bullying Whom in Ethnically Diverse Primary Schools? Exploring Links between Bullying, Ethnicity, and Ethnic Diversity in Dutch Primary Schools. *Social Networks* 35: 51-61. DOI: 10.1016/j.socnet.2012.12.002.
- Rambaran, J. Ashwin; Dijkstra, Jan K. & Stark, Tobias H. (2013). Status-based influence processes: The role of norm salience in contagion of adolescent risk attitudes. *Journal of Research on Adolescence* 23: 574-585. DOI: 10.1111/jora.12032.
- Stark, Tobias H. & Flache, Andreas (2012). The Common Interest Trap: Ethnic Segregation as Unintended Byproduct of Opinion Homophily. *Sociology of Education* 85: 179-199. DOI 10.1177/0038040711427314.
- Stocké, Volker & Stark, Tobias H. (2007). Political Involvement and Memory Failure as Interdependent Determinants of Vote Overreporting. *Applied Cognitive Psychology* 21: 239-257.

## BOOK

- Stark, Tobias H. (2011). *Integration in Schools. A Process Perspective on Students' Interethnic Attitudes and Interpersonal Relationships*. ICS Dissertation, Groningen. ISBN: 978-90-367-5033-2.

## BOOK EDITORSHIP

- Krosnick, Jon A; Stark, Tobias H. & Scott, Amanda L. (in preparation). *The Future of Research in Implicit Bias*.
- Krosnick, Jon A; Chiang I-Chant. A. & Stark, Tobias H. (2016). *Political Psychology: New Explorations*. New York: Routledge.

## BOOK CHAPTERS

- Stark, Tobias H. (2018). *Collecting Social Network Data*. Pp. 241-254 in: Vannette D., Krosnick J. (eds) *The Palgrave Handbook of Survey Research*. Cham, Switzerland: Palgrave Macmillan. DOI: 10.1007/978-3-319-54395-6\_31.

- Silber, H., T. H. Stark, J. A. Krosnick, and A. G. Blom (in press). Multi-national Study of Questionnaire Design. In: Johnson, T., B. Dorer, I. Stoop, B.-E. Pennell (Ed.). *Advances in Comparative Survey Methods: Multicultural, Multinational and Multiregional (3MC) Contexts*. Hoboken, NJ: Wiley.
- Krosnick, Jon A.; Stark, Tobias H.; Chiang I-Chant. A. (2016). The Two Core Goals of Political Psychology. In Jon A. Krosnick, Tobias H. Stark, & I-Chant A. Chiang. *Political Psychology: New Explorations*. New York: Routledge.

#### OTHER PUBLICATIONS

- Stark, Tobias H. (2015). Gemengde scholen, goed voor intergratie? Invited article for the Dutch monthly journal “Didactief” for school teachers. December issue.
- Annelies G. Blom; Jonathan Burton; Cara L. Booker; Alexandru Cernat; Malcolm Fairbrother; Annette Jäckle; Olena Kaminska; Florian Keusch; Jon A. Krosnick; Peter Lynn; Daniel Oberski; Stephen Pudney; Emanuela Sala; Sebastian Schnettler; Henning Silber; Tobias H Stark; S.C. Noah Uhrig; Ting Yan (2015). Understanding Society Innovation Panel Wave 7: Results from Methodological Experiments. *Understanding Society Working Paper Series 2015-03*
- Gross, Wendy; Stark Tobias H.; Krosnick, Jon A.; Pasek, Josh; Sood, Gaurav; Tompson, Trevor; Agiesta, Jennifer; Junius, Dennis (2012). *Americans’ Attitudes Toward The Affordable Care Act: Would Better Public Understanding Increase or Decrease Favorability? Research Report*, Stanford University and Associated Press.
- Stark, Tobias H. (2012). Extra tijd voor etnisch mengen op school? [Extra time for ethnic mixing?]. Invited article for the Dutch monthly journal “de Cascade”. Maart 2012.
- Stark, Tobias H. (2011). Menging op school kan integratie in samenleving verbeteren [Ethnically mixed schools can improve integration in the society]. Invited article on the Dutch opinion website “socialevraagstukken.nl”.
- Stark, Tobias H. & Flache, Andreas (2010). Etnische integratie en interetnische beeldvorming onder kinderen en tieners [Ethnic integration and interethnic attitudes among children and adolescents]. Pp. 9-42 in T. Van Dijk and M. Koekkoek (eds.): *Werken aan sociaal weerbare wijken. Lessen over effectiviteit uit de Arnhemse praktijk [Working on a socially desirable neighbourhood. Lessons on effectivity in Arnhem]*. Rijksuniversiteit Groningen: Instituut voor integratie en sociale weerbaarheid.
- Stark, Tobias H., Van Niejenhuis, Coby & Beijer, Marion (2009). Integratie, segregatie en beeldvorming onder jongeren [Integration, segregation, and interethnic attitudes of adolescents]. Pp. 15-32 in A. Flache and M. Koekkoek (eds.): *Interventies voor een leefbare wijk. Van Theorie naar Praktijk en terug [Intervention for liveable neighbourhoods. From theory to praxis and back]*. Groningen: Van Gorcum.
- Stark, Tobias H. & Flache, Andreas (2007). Inter-ethnic contact in schools and yet no integration? *Bulletin – James Coleman Association* 12: 15-22.
- Stocké, Volker & Stark, Tobias H. (2005). Stichprobenverzerrung durch Item-Nonresponse in der international vergleichenden Politikwissenschaft [Sample bias through item-nonresponse in international comparative political science]. *Sonderforschungsbereich 504. Working paper 05-43*. Mannheim: University of Mannheim.

## REVIEWER FOR PEER REVIEWED JOURNALS

Advances in Complex Systems  
African Journal of Political Science and International Relations  
American Journal of Political Science  
American Journal of Sociology  
American Sociological Review  
Analyses of Social Issues and Public Policy  
British Journal of Educational Psychology  
Child Development  
Demography  
Educational Research Review  
European Journal of Social Psychology  
European Sociological Review  
Inquiry  
International Journal of Behavioral Development  
International Journal of Intercultural Relations  
International Sociology  
Journal of Applied Social Psychology  
Journal of Ethnic and Migration Studies  
Journal of Research on Adolescence  
Journal of Social and Personal Relationships  
Migrantenstudien  
Pedagogische Studien  
Personality and Social Psychology Bulletin  
Personality and Social Psychology Review  
Political Psychology  
Public Opinion Quarterly  
School Effectiveness and School Improvement  
Social Networks  
Social Problems  
Social Psychology Quarterly  
Social Science Research  
Sociology of Education  
The Journal of Early Adolescence  
The Journal of Politics  
World Medical & Health Policy  
Zeitschrift für Erziehungswissenschaft

---

## REVIEWER FOR GRANTS AND CONFERENCES

American Association for Public Opinion Research  
GESIS panel

---

## ACADEMIC SERVICES

- 2018 - Member of the advice network of the Dutch National Science Agenda (adviesnetwerk NWA Jeugd in ontwikkeling)
- 2018 Expert evaluator for the European Research Council for the Marie Skłodowska-Curie action H2020-MSCA-NIGHT-2018 (5-days assignment in Brussels)

- 2017 Co-organizer of a 3-day conference on the future of research on implicit bias funded by the U.S. National Science Foundation (September 2017, Alexandria, VA)
- 2017 - Chairman of the Educational Committee for the bachelor in Interdisciplinary Social Sciences (OC kamer) and member of the Educational Committee of the Faculty of Social Science (OC UGS).
- 2016 - Member of the study board for the bachelor in Interdisciplinary Social Sciences (OAC).
- 2015 - Co-organizer of the monthly ERCOMER lecture series at Utrecht University.
- 2016 Co-organizer of the ERCOMER symposium "Perspektief op diversiteit" for academic and non-academic professionals, Utrecht, Netherlands.

#### PRESENTATIONS AS INVITED SPEAKER

- 06/2018 Workshop on empirical network data collection, Nuffield College, Oxford, UK.
- 06/2018 AMCIS Education & Citizenship seminar, University of Amsterdam, Netherlands.
- 05/2018 Social Psychology Lab, Université libre de Bruxelles, Belgium.
- 09/2017 Implicit bias conference, National Science Foundation, United States.
- 06/2017 Social Science Research Colloquium, University of Kaiserslautern, Germany.
- 03/2017 GESIS Leibniz-Institute for the Social Sciences, Mannheim, Germany.
- 11/2016 Department of Sociology, University of Groningen, Netherlands.
- 05/2016 Preparation workshop of the NWA route jeugd en onderwijs, Utrecht, Netherlands.
- 03/2016 Pre-conference workshop, Freie Universität Berlin, Germany.
- 06/2015 Methodenzentrum Sozialwissenschaften, Georg-August-Universität Göttingen, Germany.
- 04/2015 Mannheim Center for European Social Research, Mannheim, Germany.
- 12/2014 Department of Interdisciplinary Social Science, Utrecht University, Netherlands.
- 01/2014 Department of Social Science, University of Kassel, Germany.
- 10/2013 Department of Sociology, Utrecht University, Netherlands.
- 01/2013 Political Psychology Research Group (PPRG), Stanford University, Stanford, United States.
- 02/2012 Nuffield College, Oxford University, United Kingdom.
- 11/2011 Department of Psychology, Philipps-University Marburg, Germany.
- 02/2010 Political Psychology Research Group (PPRG), Stanford University, Stanford, United States.
- 11/2009 Network Research group, Duke University, Durham, United States.
- 09/2008 Project Program SFB 504, University of Mannheim, Germany.

#### PRESENTATIONS AT SCIENTIFIC CONFERENCES

- 06/2018 Stark, Tobias H. "A Social Network Perspective on the Extended Contact Hypothesis." Sunbelt Social Networks Conference, Utrecht, NL.
- 08/2017 Stark, Tobias H. "Effects of a discussion-training intervention on culturally diverse students' intercultural competences", European Conference on Developmental Psych., Utrecht, NL.

- 07/2017 Stark, Tobias H.; Silber, Henning; Krosnick, Jon A. & Bloom, Annelies  
“Generalization of Classic Question Order Effects across Cultures” Sixth Conference of the European Survey Research Association, Lisbon, Portugal.
- 07/2017 Stark, Tobias H.; “A Social Network Approach to Understanding the Extended Contact Hypothesis”, 18<sup>th</sup> general meeting of the European Association of Social Psychology, Granada, Spain.
- 05/2017 Stark, Tobias H.; Silber, Henning; Krosnick, Jon A. & Bloom, Annelies  
“Generalization of Classic Question Order Effects across Cultures: The norm of evenhandedness” AAPOR 72<sup>th</sup> Annual Conference, New Orleans (LA), United States.
- 07/2016 Stark, Tobias H.; Leszczensky, Lars; Flache, Andreas & Munniksma, Anke “The relation between ethnic classroom composition and adolescents’ ethnic pride”, Conference 'Cultural diversity, migration, and education,' Potsdam, Germany.
- 06/2016 Stark, Tobias H.; Coenders, Marcel T.A. “A Social Network Approach to Understanding the Extended Contact Hypothesis”, Dag van de sociologie (annual meeting of the Dutch Sociological Association), Tilburg, Netherlands.
- 07/2015 Stark, Tobias H.; Krosnick, Jon A. “A new survey tool for ego-centered networks.” Fifth Conference of the European Survey Research Association, Reykjavik, Iceland.
- 06/2015 Stark, Tobias H.; Biancani, Susan & McFarland, Daniel A. “A Meeting of Minds: How Intellectual Integration Drives Social Integration.” Sunbelt Social Networks Conference, Brighton, UK.
- 06/2015 Stark, Tobias H.; Krosnick, Jon A. “A new survey tool for ego-centered networks.” Sunbelt Social Networks Conference, Brighton, UK.
- 05/2015 Stark, Tobias H.; Krosnick, Jon A. “A new survey tool for ego-centered networks.” AAPOR 70<sup>th</sup> Annual Conference, Hollywood (FL), United States.
- 10/2014 Stark, T.H. “The limits of intergroup contact: Network density weakens the effect of contact on attitudes toward interracial marriage.” Amsterdam Area Political Psychology meeting, Amsterdam, Netherlands.
- 08/2014 Stark, T.H. “Understanding the Selection Bias: How Social Network Processes Mediate the Effect of Prejudice on the Avoidance of Outgroup Friends” Annual Meeting of the American Sociological Association, New York, United States.
- 08/2014 Stark, Tobias H.; Biancani, Susan & McFarland, Daniel A. “A Meeting of Minds: How Intellectual Integration Drives Social Integration” Annual Meeting of the American Sociological Association, New York, United States.
- 07/2014 Stark, Tobias H.; Krosnick, Jon A. “A new survey tool for ego-centered networks.” VI European Congress of Methodology, Utrecht, Netherlands.
- 05/2014 Stark, Tobias H.; Krosnick, Jon A. “A new survey tool for ego-centered networks.” AAPOR 69<sup>th</sup> Annual Conference, Anaheim, United States.
- 02/2014 Stark, T.H.; Pasek J.; Tompson T.; Krosnick, J. A. “Comparing Measures of Anti-Black Racial Prejudice” Annual Meeting of the Society for Personality and Social Psychology (SPSP), Austin, United States.
- 08/2013 Stark, T.H. “How do interventions promote intergroup friendships even among prejudiced people if they avoid the outgroup?” Annual Meeting of the American Sociological Association, New York, United States.
- 05/2013 Stark, T.H.; Pasek J.; Tompson T.; Krosnick, J. A. “Measuring Anti-Black Racism in the U.S.”, AAPOR 68<sup>th</sup> Annual Conference, Boston, United States.

- 05/2011 Stark, T.H.; Flache, A. “The Common Interest Trap: Ethnic Segregation as Unintended Byproduct of Opinion Homophily”, Dag van de sociologie (annual meeting of the Dutch Sociological Association), Gent, Belgium.
- 02/2011 Stark, T.H.; Maes, M.; Flache, A. “The diffusion of behavior in clustered networks: the complex effects of infection thresholds”, XXXI Sunbelt Social Networks Conference, St. Pete Beach, United States.
- 06/2010 Stark, T.H.; Flache, A.; Veenstra, R. “The Impact of Interpersonal Liking on Intergroup Attitudes: A Refinement of the Contact Hypothesis”, Dag van de sociologie (annual meeting of the Dutch Sociological Association), Groningen, the Netherlands.
- 08/2009 Stark, T.H.; Flache, A. “The Common Interest Trap”, QMSS2 Seminar “Networks, Markets and Organizations”, Groningen, the Netherlands.
- 06/2009 Stark, T.H.; Stocké, V. “Determinants and Consequences of Respondents' Strategy Choices when Answering Proxy Questions”, Third Conference of the European Survey Research Association, Warsaw, Poland.
- 03/2009 Stark, T.H.; Flache, A. “Ethnic segregation as an unintended byproduct of opinion homophily”, XXIX Sunbelt Social Networks Conference, San Diego, United States.
- 08/2008 Flache, A.; Stark, T.H. “Preference or opportunity? Why do we find more friendship segregation in more heterogeneous schools?” Annual Meeting of the American Sociological Association, Boston, United States.
- 01/2008 Stark, T.H.; Maes, M.; Flache, A. “Homophily and Heterophobia in School Classes”, XXVIII Sunbelt Social Networks Conference, St. Pete Beach, United States.

#### MEMBERSHIP IN RESEARCH ASSOCIATIONS

American Sociological Association  
 Dutch Sociological Association (NSV)  
 European Survey Research Association  
 International Network for Social Network Analysis  
 Interuniversity Center for Social Science Theory and Methodology (ICS)

#### TEACHING EXPERIENCE

- 2017-2018
- Lecturer “Rejecting Minorities”. Course for 200 2<sup>nd</sup> year bachelor students in the social sciences.
  - Work group teacher for the course “Rejecting Minorities”.
  - Lecturer of "Ethnic Conflicts (MERM 09)" for 2<sup>nd</sup> year research master students.
  - Teacher of the research master course “MERM 12” (advanced statistics III)
  - Guest lecturer in “ASW in de praktijk” for 140 first year bachelor students.
  - Work group teacher for ASW matching.
  - Summer School on Migration, Integration, and Ethnic Relations (2 course days)
- 2016-2017
- Lecturer “Rejecting Minorities”. Course for 200 2<sup>nd</sup> year bachelor students in the social sciences.
  - Lecturer of "Ethnic Conflicts (MERM 09)" for 2<sup>nd</sup> year research master students.

- Teacher of the research master course “MERM 08” (advanced statistics II)
- Guest lecturer in “ASW in de praktijk” for 140 first year bachelor students.
- Work group teacher for ASW matching.
- Summer School on Migration, Integration, and Ethnic Relations (2 course days)
- 2015-2016 • Lecturer “Rejecting Minorities”. Course for 150 2nd year bachelor students in the social sciences.
- Work group teacher for the course “Rejecting Minorities”.
- Teacher of the research master course “MERM 12” (advanced statistics III)
- Teacher of the research master course “MERM 08” (advanced statistics II)
- Guest lecturer in “ASW in de praktijk” for first year bachelor students, interdisciplinary social science in practice.
- Work group teacher for ASW matching.
- 2014 • Guest lecturer in “ASW in de praktijk” for first year bachelor students, interdisciplinary social science in practice, Utrecht University.
- 2011 University of Groningen
  - Junior lecturer in “Statistics 1”: giving the lecture six times to 120 students.
  - Work group teacher (2 work groups) in “Statistics 1”: 14 weeks
  - Teacher of computer practicals (2 groups) in “Statistics 1”: 14 weeks
  - Junior lecturer in the course “Research forum” in which students learned to discuss and criticize scientific work. Sixty students were taught together with senior lecturer for 7 weeks.
  - Work group and computer practical teacher in “Advanced Statistics: 7 weeks.
- 2010 • Lecturer of project course “Research Project” for the most talented (honor) third year undergraduate sociology students, University of Groningen. Weekly two-hour lectures 14 weeks.
- 2009 • Guest lecturer in class on methodology for undergraduate students, University of Groningen. Delivery of lecture on collection of complete social network data.
- 2009 • TA of project course “Educational sociology”, University of Groningen. Coordination of practical assignments and supervision of work groups for 14 weeks (25 students).
- 2007 • Lecturer of project course “Research Project” for the most talented (honor) third year undergraduate sociology students, University of Groningen. Weekly two-hour lectures for 14 weeks.
- 2005 • TA of two-days workshop “Introduction to multivariate data analysis with Stata”, University of Mannheim. Coordination of practical assignments and work groups.

---

## SUPERVISION OF PHD STUDENTS

Evi Velthuis, Marija Dangubic, Sara Cvetkovska

---

 SUPERVISION OF MASTER’S THESIS

- 2019 Anne Bahn tba
- 2018 Laura Buimer: "An evaluation study of a prejudice reduction intervention"  
Thije Nijhuis: "What are the effects of different forms of indirect intergroup contact on prejudice?"
- 2017 Tom Nijs: "How negative intergroup contact affects far right voting depending on people’s perceived self- and collective efficacy"
- 2015 Elise IJsselstijn: "Laten we eerlijk zijn, the playing field is not levelled!" Een onderzoek naar de reacties van hoogopgeleide Marokkaanse Nederlanders op de ervaren discriminatie en sociale uitsluiting van hun bevolkingsgroep in de huidige Nederlandse samenleving  
Lisan van Lier: Op weg naar een inclusieve leeromgeving. Onderzoek naar studiesuccesbeleid dat werkt voor niet-westerse allochtone studenten in het hoger onderwijs  
Simone Limonard: 50 shades of modern. Het vinden van een huwelijkspartner voor hoogopgeleide moslima’s te midden van twee culturen
- 2012 Raisa Bax: "Interetnische beeldvorming in ontwikkeling." [Development of interethnic stereotypes.]
- 2009 Coby van Niejenhuis: "Een feit is een feit, maar de beeldvorming is de realiteit. Een onderzoek naar de invloed van deelname aan interetnische buitenschoolse activiteiten op de interetnische beeldvorming van kinderen." [The effects of participation in inter-ethnic out-of-school activities on inter-ethnic stereotypes of children]  
Coby is now a Ph.D. student at the educations department at the University of Groningen
- 2008 Anke Munnikma: "Inter-ethnic friendships in multicultural school classes: The effect of home culture."  
Anke completed a Ph.D. at the University of Groningen and works now at the University of Amsterdam.
- 2007 Geerten Kruis: "Religiositeit en sociale netwerken in schoolklassen. Een analyse van de invloed van religie op vriendschapskeuzen in etnisch gemengde basisscholen." [Religion and social networks in school classes. An analysis of the effect of religion on friendship decisions in ethnically mixed primary schools]

---

 DISSEMINATION OF RESEARCH FINDINGS TO PRACTITIONERS

- 07/2018 Presentation of research plans to members of the network of citizenship education teacher at the community college ROC Mondriaan in The Hague.
- 05/2018 Expert advice for the Nationale Wetenschapsagenda route jeugd en onderwijs.
- 03/2018 Expert advice for social works at stichting Dander working with ethnically segregated schools, Amsterdam, Netherlands.
- 01/2018 Public lecture on right-wing voting at Twente University, Enschede, Netherlands.

- 12/2017 Interview met RTL Nieuws over het effect van etnische segregatie in het onderwijs.
- 11/2017 Public lecture on ethnic homophily at a Requiem event at the Tivoli Vredenburg concert hall, Utrecht, Netherlands.
- 03/2017 Organizer of a workshop on ethnic prejudice in schools at the Onderzoeksparade, Utrecht, Netherlands.
- 06/2016 Co-organizer of a workshop on ethnic diversity in schools at the ERCOMER symposium "Perspektief op diversiteit", Utrecht, Netherlands.
- 06/2016 Meeting with high school students on the refugee crisis St. Bonifatiuscollege, Utrecht, Netherlands.
- 05/2016 Invited lecture on identity development and peer relations at a preparation workshop of the Nationale Wetenschapsagenda route jeugd en onderwijs, Utrecht, Netherlands.
- 05/2016 Invited lecture on integration of refugees at the “nationale dag van de communicatie”, Utrecht, the Netherlands.
- 03/2016 Expert advice at stichting One Globe Kids working with ethnically segregated schools, Amsterdam, Netherlands.
- 01/2016 Invitation to the Dutch Ministry of Education to present research on interventions in ethnically segregated schools.
- 12/2015 Invited talk for D66 master class: “Wetenschappelijke perspectieven op onderwijssegregatie.”
- 08/2015 Member of the expert committee preparing a “sociaal akkoord” about ethnically mixed schools in the project “Onderhuids”.
- 02/2012 Stark, T.H. “Werken met (etnisch) gemengde groepen: een wereld te winnen [working ethnically mixed groups: a world to gain]”. Invited talk to a group of 60 social workers in Arnhem, the Netherlands.
- 10/2010 Stark, T.H.; Flache, A. “Etnische integratie en interetnische beeldvorming onder kinderen en tieners”, presentation at IV Annual ISW Conference\*, Arnhem, the Netherlands.
- 03/2010 Stark, T.H. “Moeten we verschillende etniciteiten op school mengen of juist niet?” presentation at ISW School Conference, Arnhem, the Netherlands. This conference was organised to inform the schools that participated in The Arnhem School Study about our results. Approx. 40 teachers attended.
- 10/2009 Stark, T.H.; Flache, A. “Integratie onder jongeren”, presentation at III Annual ISW Conference\*, Arnhem, the Netherlands.
- 05/2009 Stark, T.H. “Integratie, segregatie en beeldvorming onder jongeren”, second workshop for youth workers, Arnhem, the Netherlands. Discussion of the implications of our research for the daily practice of youth works. Approx. 40 attendees.
- 10/2008 Stark, T.H. “De inventarisatie van interventies en de ISW Arnhem Schoolstudie”, presentation at II Annual ISW Conference\*, Arnhem, the Netherlands.
- 05/2008 Stark, T.H. “Integratie, segregatie en beeldvorming onder jongeren”, workshop for youth workers, Arnhem, the Netherlands. Discussion of the implications of our research for the daily practice of youth works. Approx. 40 attendees.
- 10/2007 Stark, T.H. “Sociale en etnische integratie van kinderen en adolescenten binnen en buiten de school”, presentation at I Annual ISW Conference\*, Arnhem, the Netherlands

\* The Annual ISW Conferences were directed at practitioners working in

neighbourhoods of a low economic bracket, such as social workers, teachers, police officers, and politicians. Research results were presented and practical implications were discussed in small workshops. Attendance varied between 90 and 200 people.