CURRICULUM VITAE

Tobias H. Stark

January 7, 2017

CONTACT

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European Research Centre on Migration and Ethnic Relations
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SCIENTIFIC EDUCATION

2011 Ph.D. in Sociology (*cum laude* - highest distinction in the Netherlands), University of Groningen, the Netherlands
Promoters: Andreas Flache, Roel Bosker, and René Veenstra

Ph.D. thesis received a Research Prize by the Erasmus Prize Foundation and the best-dissertation prize of the years 2011 and 2012 by the Dutch Sociological Association

2006 M.Sc. (German: Diplom), Department of Social Science, University of Mannheim, Germany

Master's thesis received the Lorenz-von-Stein-Prize

2002 BA (German: Vordiplom), Department of Public Policy and Management, University of Constance, Germany

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PROFESSIONAL EXPERIENCE

Since 2015 Assistant professor (tenured), Department of Interdisciplinary Social Science, Utrecht University

2014-2015 Marie Curie International Outgoing Fellow at the European Research Centre on Migration and Ethnic Relations (ERCOMER), Utrecht University, the Netherlands

2012-2014 Marie Curie International Outgoing Fellow at the Department of Communication, Stanford University, USA

2011-2012 Post-doctoral researcher / junior lecturer, Department of Sociology/ICS, University of Groningen, the Netherlands

2006-2011 Ph.D. researcher, Department of Sociology/ICS, University of Groningen, the Netherlands

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AWARDS

2013	Prize for the best dissertation of the years 2011 and 2012 by the Dutch Sociological Association (NSV)	€ 750
2012	Research Prize of the Erasmus Prize Foundation in recognition of an exceptional PhD dissertation in the humanities and social sciences	€ 3,000
2011	Cum laude distinction for Ph.D. thesis and defense thereof (highest distinction in the Netherlands)	
2007	Lorenz-von-Stein-Prize 2006 for the best master's thesis in political sciences, social psychology, and sociology at the University of Mannheim	€ 500

GRANTS AND SCHOLARSHIPS

2013-2015 Funding for data collection in 15 nationally representative samples for the "Multi-National Study of Questionnaire Design" (Co-PI with Jon Krosnick, Annelies Blom, Henning Silber)

- USA - TESS (1,029 respondents)
- USA - Gallup Panel (2,012 respondents)
- UK - Understanding Society Innovation Panel (2,262 respondents)
- Germany - GESIS Panel (4,298 respondents)
- Germany - GIP (1,137 respondents)
- France - ELLIPS Panel (1,0000 respondents)
- Netherlands - LISS Panel (2,257 respondents)
- Norway - Citizen Panel (3,021 respondents)
- Sweden - Citizen Panel (1,770 respondents)
- Canada - University of Saskatchewan (1,317 respondents)
- Denmark - University of Aalborg (1,325 respondents)
- Iceland - University of Iceland (3,141 respondents)
- Japan - National Institute for Environmental Studies (1,548 respondents)
- Portugal - University Institute of Lisbon (1,204 respondents)
- Taiwan - Academia Sinica (790 respondents)

2014	Vernieuwingsimpuls Veni. Three-year research grant by the Netherlands Organisation for Scientific Research (NWO)	€ 250,000
2012	Marie Curie International Outgoing Fellowship (IOF). Three-year postdoctoral fellowship funded by the European Commission	€ 263,660.70
2012	Postdoctoral Prize Research Fellowships in Social Sciences. Nuffield College, University of Oxford → fellowship declined, Marie Curie instead	€ 104,402
2009	Scholarship of DFG (German Science Foundation) for the Summer Academy on Methods of Educational Research (participation fee waived)	
2005	Scholarship of ECPR (European Consortium for Political Research) for participation in the Essex Summer School in Social Science Data Analysis and Collection	€ 500
2005	Scholarship of DAAD (German Academic Exchange Service) for participation in the Essex Summer School in Social Science Data Analysis and Collection	€ 500

PUBLICATIONS IN PEER REVIEWED JOURNALS

Leszczensky, Lars; Flache, Andreas; Stark, Tobias H. & Munniksma, Anke (2017). The Relation between Ethnic Classroom Composition and Adolescents' Ethnic Pride. *Group Processes & Intergroup Relations*: In Press.

Stark, Tobias H. & Krosnick, Jon A. (2017). GENSI: A New Graphical Tool to Collect Ego-Centered Network Data. *Social Networks* (48): 36-45. DOI: 10.1016/j.socnet.2016.07.007

Stark, Tobias H. (2016). The Density of Social Networks Moderates Effects of Intergroup Contact. *International Journal of Intercultural Relations* (55): 133-147. DOI: http://dx.doi.org/10.1016/j.ijintrel.2016.10.004

Munniksma, Anke; Scheepers, Peer; Stark, Tobias H. & Tolsma, Jochem (in press). The Impact of Adolescents' Classroom and Neighborhood Ethnic Diversity on In- and Out-Group Relations within Classrooms. *Journal of Research on Adolescence*. DOI: 10.1111/jora.12248

Leszczensky, Lars; Stark, Tobias H.; Flache, Andreas & Munniksma, Anke (2016). Disentangling the Relationship between Young Immigrants' National Identification and their Friendships with Natives. *Social Networks* (44): 179-189. DOI: 10.1016/j.socnet.2015.08.001.

Stark, Tobias H. (2015). Understanding the Selection Bias: How Social Network Processes Mediate the Effect of Prejudice on the Avoidance of Outgroup Friends. *Social Psychology Quarterly* (78): 127-150. DOI: 10.1177/0190272514565252

Stark, Tobias H.; Maes, Michael & Flache, Andreas (2015). Liking and disliking minority-group classmates: Explaining the mixed findings for the influence of ethnic classroom composition on interethnic attitudes. *Social Science Research* (50): 164-176. DOI: 10.1016/j.ssresearch.2014.11.008

Munniksma, Anke; Stark, Tobias H.; Verkuyten, Maykel; Flache, Andreas & Veenstra, René (2015). Friendships and outgroup attitudes among ethnic minority youth: The mediating role of ethnic and host society identification. *International Journal of Intercultural Relations* (44): 88-99. DOI: 10.1016/j.ijintrel.2014.12.002

Pasek, Josh; Stark, Tobias H.; Krosnick, Jon A. & Tompson, Trevor (2015). What motivates a conspiracy Theory? Birther beliefs, partisanship, liberal conservative ideology, and anti-Black attitudes. *Electoral Studies 40*, 482-489. DOI: 10.1016/j.electstud.2014.09.009

Pasek, Josh; Stark, Tobias H.; Krosnick, Jon A. & Tompson, Trevor (2014). Changing Levels of Racial Prejudice and Changing Impacts of Attitudes toward Blacks on Approval of Barack Obama's Job Performance and on Voting Intentions, 2008-2012. *Public Opinion Quarterly* 78 (1): 276-302. DOI: 10.1093/poq/nfu012.

Stark, Tobias H.; Flache, Andreas & Veenstra, René (2013). Generalization of positive and negative attitudes towards individuals to outgroup attitudes. *Personality and Social Psychology Bulletin* 39: 608-622. DOI: 10.1177/0146167213480890.

Munniksma, Anke; Stark, Tobias H.; Verkuyten, Maykel; Flache, Andreas & Veenstra, René (2013). Extended intergroup friendships within social settings: The moderating role of initial outgroup attitudes. *Group Processes & Intergroup Relations* 16: 752-770. DOI: 10.1177/1368430213486207.

Tolsma, Jochem; Van Deurzen, Ioana; Stark, Tobias H. & Veenstra, René (2013). Who is Bullying Whom in Ethnically Diverse Primary Schools? Exploring Links between Bullying, Ethnicity, and Ethnic Diversity in Dutch Primary Schools. *Social Networks* 35: 51-61. DOI: 10.1016/j.socnet.2012.12.002.

Rambaran, J. Ashwin; Dijkstra, Jan K. & Stark, Tobias H. (2013). Status-based influence processes: The role of norm salience in contagion of adolescent risk attitudes. *Journal of Research on Adolescence* 23: 574-585. DOI: 10.1111/jora.12032.

Stark, Tobias H. & Flache, Andreas (2012). The Common Interest Trap: Ethnic Segregation as Unintended Byproduct of Opinion Homophily. *Sociology of Education* 85: 179-199. DOI 10.1177/0038040711427314.

Stocké, Volker & Stark, Tobias H. (2007). Political Involvement and Memory Failure as Interdependent Determinants of Vote Overreporting. *Applied Cognitive Psychology* 21: 239-257.

BOOK

Stark, Tobias H. (2011). Integration in Schools. A Process Perspective on Students' Interethnic Attitudes and Interpersonal Relationships. ICS Dissertation, Groningen. ISBN: 978-90-367-5033-2.

BOOK EDITORSHIP

Krosnick, Jon A; Chiang I-Chant. A. & . Stark, Tobias H. (2016). Political Psychology: New Explorations. New York: Routledge.

BOOK CHAPTERS

Stark, Tobias H. (forthcoming). *Social Network Data*. In David L. Vannette; Jon A. Krosnick; Stanley Presser; Kaye Husbands Fealing & Steven Ruggles. The Future of Survey Research: Challenges and Opportunities. New York: Taylor & Francis.

Silber, H., T. H. Stark, J. A. Krosnick, and A. G. Blom (in press). *Multi-national Study of Questionnaire Design*. In: Johnson, T., B. Dorer, I. Stoop, B.-E. Pennell (Ed.). Advances in Comparative Survey Methods: Multicultural, Multinational and Multiregional (3MC) Contexts. New York: Wiley.

Krosnick, Jon A.; Stark, Tobias H.; Chiang I-Chant. A. (2016). *The Two Core Goals of Political Psychology*. In Jon A. Krosnick, Tobias H. Stark, & I-Chant A. Chiang. Political Psychology: New Explorations. New York: Routledge.

OTHER PUBLICATIONS

Stark, Tobias H. (2015). Gemengde scholen, goed voor intergratie? Invited article for the Dutch monthly journal "Didactief" for school teachers. December issue.

Annelies G. Blom Jonathan Burton Cara L. Booker Alexandru Cernat Malcolm Fairbrother Annette Jäckle Olena Kaminska Florian Keusch Jon A. Krosnick Peter Lynn Daniel Oberski Stephen Pudney Emanuela Sala Sebastian Schnettler Henning Silber Tobias H Stark S.C. Noah Uhrig Ting Yan (2015). Understanding Society Innovation Panel Wave 7: Results from Methodological Experiments. Understanding Society Working Paper Series 2015-03

Gross, Wendy; Stark Tobias H.; Krosnick, Jon A.; Pasek, Josh; Sood, Gaurav; Tompson, Trevor; Agiesta, Jennifer; Junius, Dennis (2012). Americans' Attitudes Toward The Affordable Care Act: Would Better Public Understanding Increase or Decrease Favorability? Research Report, Stanford University and Associated Press.

Stark, Tobias H. (2012). Extra tijd voor etnisch mengen op school? [Extra time for ethnic mixing?]. Invited article for the Dutch monthly journal "de Cascade". Maart 2012.

Stark, Tobias H. (2011). Menging op school kan integratie in samenleving verbeteren [Ethnically mixed schools can improve integration in the society]. Invited article on the Dutch opinion website "socialevraagstukken.nl".

Stark, Tobias H. & Flache, Andreas (2010). Etnische integratie en interetnische beeldvorming onder kinderen en tieners [Ethnic integration and interethnic attitudes among children and

adolescents]. Pp. 9-42 in T. Van Dijk and M. Koekkoek (eds.): Werken aan sociaal weerbare wijken. Lessen over effectiviteit uit de Arnhemse praktijk [Working on a socially desirable neighbourhood. Lessons on effectivity in Arnhem]. Rijksuniversiteit Groningen: Instituut voor integratie en sociale weerbaarheid.

Stark, Tobias H., Van Niejenhuis, Coby & Beijer, Marion (2009). Integratie, segregatie en beeldvorming onder jongeren [Integration, segregation, and interethnic attitudes of adolescents]. Pp. 15-32 in A. Flache and M. Koekkoek (eds.): Interventies voor een leefbare wijk. Van Theorie naar Praktijk en terug [Intervention for liveable neighbourhoods. From theory to praxis and back]. Groningen: Van Gorcum.

Stark, Tobias H. & Flache, Andreas (2007). Inter-ethnic contact in schools and yet no integration? *Bulletin – James Coleman Association* 12: 15-22.

Stocké, Volker & Stark, Tobias H. (2005). Stichprobenverzerrung durch Item-Nonresponse in der international vergleichenden Politikwissenschaft [Sample bias through item-nonresponse in international comparative political science]. Sonderforschungsbereich 504. Working paper 05-43. Mannheim: University of Mannheim.

WORKING PAPERS

Stark, Tobias H.; Pasek Josh; Payne, Keith; Tompson Trevor & Krosnick, Jon A. Measuring Anti-Black Racial Prejudice.

Stark, Tobias H.; Biancani, Susan & McFarland, Daniel A. A Meeting of Minds: How Intellectual Integration Drives Social Integration.

Stark, Tobias H. & Stocké, Volker. Survey Satisficing and Response Accuracy of Proxy Reports in Survey Interviews.

Stark, Tobias H.; Sargent, Michael J.; Rabinowitz, Joshua L.; Shull, Amanda & Krosnick, Jon A. The Relations of Anti-Black Affect and Perceptions of Value Violation with Responses to Symbolic Racism Survey Items and Attitudes toward Racial Policies.

Stark, Tobias H.; Pasek Josh; Christopher Carter; Tompson Trevor & Krosnick, Jon A. Information, Misinformation, Partisanship, and Americans' Attitudes Toward The Affordable Care Act.

Stocké, Volker & Stark, Tobias H. Trust in Surveys and the Respondents' Susceptibility to Item Nonresponse.

Van Niejenhuis, Coby; Flache, Andreas; Otten, Sabine; Stark, Tobias H. & Van der Werf, Greetje. Second language proficiency and interethnic friendships as key factors in the acculturation of preadolescent ethnic minority children.

Garland, Philip; Stark, Tobias H. & Krosnick, Jon A. A New Look at Racism in America: Evidence of "Ownership" Bias Among Prejudiced Whites.

Rambaran, J. Ashwin; Dijkstra, Jan K. & Stark, Tobias H. Het Effect van Vrienden en Status op Wapenbezit onder Nederlandse Jongeren: Een Longitudinale Sociale Netwerk Studie

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REVIEWER FOR PEER REVIEWED JOURNALS

Advances in Complex Systems
African Journal of Political Science and International Relations
American Journal of Political Science
American Journal of Sociology
American Sociological Review
Analyses of Social Issues and Public Policy
British Journal of Educational Psychology
Child Development
European Journal of Social Psychology

European Sociological Review
International Journal of Behavioral Development
International Journal of Intercultural Relations
International Sociology
Journal of Ethnic and Migration Studies
Journal of Research on Adolescence
Journal of Social and Personal Relationships
Migrantenstudies
Pedagogische Studien
Personality and Social Psychology Bulletin
Personality and Social Psychology Review
Political Psychology
Public Opinion Quarterly
School Effectiveness and School Improvement
Social Networks
Social Problems
Social Psychology Quarterly
Social Science Research
The Journal of Early Adolescence
The Journal of Politics
World Medical & Health Policy
Zeitschrift für Erziehungswissenschaft

REVIEWER FOR GRANTS AND CONFERENCES

American Association for Public Opinion Research
GESIS panel

ACADEMIC SERVICES

2016 - Co-organizer of two workshops on measuring and reducing implicit bias.

2016 - Member of the study board for the bachelor in Interdisciplinary Social Sciences (OAC).

2015 - Co-organizer of the monthly ERCOMER lecture series at Utrecht University.

2016 Co-organizer of the ERCOMER symposium "Perspektief op diversiteit" for academic and non-academic professionals, Utrecht, Netherlands.

PRESENTATIONS AS INVITED SPEAKER

11/2016 Stark, T.H. “A social network perspective on intergroup contact theory”, Department of Sociology, University of Groningen, Netherlands.

05/2016 Stark, T.H. “Identiteit en peer relaties”, preparation workshop of the NWA route jeugd en onderwijs, Utrecht, Netherlands.

03/2016 Stark, T.H. “Introduction to longitudinal social network analysis”, pre-conference workshop, Freie Universität Berlin, Germany.

06/2015 Stark, T.H. “Validity issues in the measurement of racial prejudice, social networks, and the link between the two”, Methodenzentrum Sozialwissenschaften, Georg-August-Universität Göttingen, Germany.

04/2015 Stark, T.H. “Intergroup Contact in Social Networks”, Mannheim Center for European Social Research, Mannheim, Germany.

12/2014 Stark, T.H. “Intergroup Contact in Social Networks”, Department of Interdisciplinary Social Science, Utrecht University, Netherlands.

01/2014 Stark, T.H. "Understanding the Selection Bias: How Social Network Processes Mediate the Effect of Prejudice on Majority Group Members' Avoidance of Minority Group Friends", Department of Social Science, University of Kassel, Germany.

10/2013 Stark, T.H. "Understanding the Selection Bias: How Social Network Processes Mediate the Effect of Prejudice on Majority Group Members' Avoidance of Minority Group Friends", Department of Sociology, Utrecht University, Netherlands.

01/2013 Stark, T.H. "Solving a puzzle: How do interventions promote intergroup friendships even among prejudiced people if they avoid the outgroup?", Political Psychology Research Group (PPRG), Stanford University, Stanford, United States.

02/2012 Stark, T.H. "Integration in Schools: Interethnic Prejudice and Ethnic Segregation", Nuffield College, Oxford University, United Kingdom.

11/2011 Stark, T.H. "A Process Perspective on Students' Interethnic Attitudes and Interpersonal Relationships", Philipps-University Marburg, Germany.

02/2010 Stark, T.H.; Stocké, V. "Survey Satisficing and Response Accuracy of Proxy Reports in Survey Interviews", Political Psychology Research Group (PPRG), Stanford University, Stanford, United States.

11/2009 Stark, T.H.; Flache, A. "The Common Interest Trap", Network Research group, Duke University, Durham, United States.

09/2008 Stark, T.H. & Stocké, V. "Determinants and Consequences of Respondents' Strategy Choices for Survey Answers" presented at the Project Program SFB 504, University of Mannheim, Germany.

PRESENTATIONS AT SCIENTIFIC CONFERENCES

07/2016 Stark, Tobias H.; Leszczensky, Lars; Flache, Andreas & Munniksma, Anke "The relation between ethnic classroom composition and adolescents' ethnic pride", Conference 'Cultural diversity, migration, and education,' Potsdam, Germany.

06/2016 Stark, Tobias H.; Coenders, Marcel T.A. "A Social Network Approach to Understanding the Extended Contact Hypothesis", Dag van de sociologie (annual meeting of the Dutch Sociological Association), Tilburg, Netherlands.

07/2015 Stark, Tobias H.; Krosnick, Jon A. "A new survey tool for ego-centered networks." Fifth Conference of the European Survey Research Association, Reykjavik, Iceland.

06/2015 Stark, Tobias H.; Biancani, Susan & McFarland, Daniel A. "A Meeting of Minds: How Intellectual Integration Drives Social Integration." Sunbelt Social Networks Conference, Brighton, UK.

06/2015 Stark, Tobias H.; Krosnick, Jon A. "A new survey tool for ego-centered networks." Sunbelt Social Networks Conference, Brighton, UK.

05/2015 Stark, Tobias H.; Krosnick, Jon A. "A new survey tool for ego-centered networks." AAPOR 70th Annual Conference, Hollywood (FL), United States.

10/2014 Stark, T.H. "The limits of intergroup contact: Network density weakens the effect of contact on attitudes toward interracial marriage." Amsterdam Area Political Psychology meeting, Amsterdam, Netherlands.

08/2014 Stark, T.H. "Understanding the Selection Bias: How Social Network Processes Mediate the Effect of Prejudice on the Avoidance of Outgroup Friends" Annual Meeting of the American Sociological Association, New York, United States.

08/2014 Stark, Tobias H.; Biancani, Susan & McFarland, Daniel A. "A Meeting of Minds: How Intellectual Integration Drives Social Integration" Annual Meeting of the American Sociological Association, New York, United States.

07/2014 Stark, Tobias H.; Krosnick, Jon A. "A new survey tool for ego-centered networks." VI European Congress of Methodology, Utrecht, Netherlands.

05/2014 Stark, Tobias H.; Krosnick, Jon A. "A new survey tool for ego-centered networks." AAPOR 69th Annual Conference, Anaheim, United States.

02/2014 Stark, T.H.; Pasek J.; Tompson T.; Krosnick, J. A. "Comparing Measures of Anti-Black Racial Prejudice" Annual Meeting of the Society for Personality and Social Psychology (SPSP), Austin, United States.

08/2013 Stark, T.H. "How do interventions promote intergroup friendships even among prejudiced people if they avoid the outgroup?" Annual Meeting of the American Sociological Association, New York, United States.

05/2013 Stark, T.H.; Pasek J.; Tompson T.; Krosnick, J. A. "Measuring Anti-Black Racism in the U.S.", AAPOR 68th Annual Conference, Boston, United States.

05/2011 Stark, T.H.; Flache, A. "The Common Interest Trap: Ethnic Segregation as Unintended Byproduct of Opinion Homophily", Dag van de sociologie (annual meeting of the Dutch Sociological Association), Gent, Belgium.

02/2011 Stark, T.H.; Maes, M.; Flache, A. "The diffusion of behavior in clustered networks: the complex effects of infection thresholds", XXXI Sunbelt Social Networks Conference, St. Pete Beach, United States.

06/2010 Stark, T.H.; Flache, A.; Veenstra, R. "The Impact of Interpersonal Liking on Intergroup Attitudes: A Refinement of the Contact Hypothesis", Dag van de sociologie (annual meeting of the Dutch Sociological Association), Groningen, the Netherlands.

08/2009 Stark, T.H.; Flache, A. "The Common Interest Trap", QMSS2 Seminar "Networks, Markets and Organizations", Groningen, the Netherlands.

06/2009 Stark, T.H.; Stocké, V. "Determinants and Consequences of Respondents' Strategy Choices when Answering Proxy Questions", Third Conference of the European Survey Research Association, Warsaw, Poland.

03/2009 Stark, T.H.; Flache, A. "Ethnic segregation as an unintended byproduct of opinion homophily", XXIX Sunbelt Social Networks Conference, San Diego, United States.

08/2008 Flache, A.; Stark, T.H. "Preference or opportunity? Why do we find more friendship segregation in more heterogeneous schools?" Annual Meeting of the American Sociological Association, Boston, United States.

01/2008 Stark, T.H.; Maes, M.; Flache, A. "Homophily and Heterophobia in School Classes", XXVIII Sunbelt Social Networks Conference, St. Pete Beach, United States.

MEMBERSHIP IN RESEARCH ASSOCIATIONS

American Association for Public Opinion Research
American Sociological Association
Dutch Sociological Association (NSV)
European Survey Research Association
International Network for Social Network Analysis

TEACHING EXPERIENCE

2016-2017 Lecturer "Rejecting Minorities". Course for 200 2nd year bachelor students in the social sciences.

Lecturer of "Ethnic Conflicts (MERM 09)" for 2nd year research master students.

Teacher of the research master course "MERM 08" (advanced statistics I)

Guest lecturer in "ASW in de praktijk" for first year bachelor students, interdisciplinary social science in practice.

2015-2016 Lecturer "Rejecting Minorities". Course for 150 2nd year bachelor students in the social sciences.

Work group teacher for the course “Rejecting Minorities”.

Teacher of the research master course “MERM 12” (advanced statistics II)

Teacher of the research master course “MERM 08” (advanced statistics I)

Guest lecturer in “ASW in de praktijk” for first year bachelor students, interdisciplinary social science in practice.

2014 Guest lecturer in “ASW in de praktijk” for first year bachelor students, interdisciplinary social science in practice, Utrecht University.

2011 Statistics 1: - Junior lecturer: six times giving the lecture to 120 students.
- TA of two work groups (50 students total): 14 weeks
- TA of two computer practicals (50 students total): 14 weeks

Research forum: Junior lecturer in course on discussing and criticizing scientific work. Sixty students are taught together with senior lecturer for 7 weeks.

Advanced Statistics: TA of weekly work groups and practical classes (7 students) for 7 weeks.

Statistics 4: TA of weekly practical classes (40 students) for 7 weeks.

2010 Lecturer of project course “Research Project” for the most talented (honor) third year undergraduate sociology students, University of Groningen. Weekly two-hour lectures 14 weeks.

2009 Guest lecturer in class on methodology for undergraduate students, University of Groningen. Delivery of lecture on collection of complete social network data.

2009 TA of project course “Educational sociology”, University of Groningen. Coordination of practical assignments and supervision of work groups for 14 weeks (25 students).

2007 Lecturer of project course “Research Project” for the most talented (honor) third year undergraduate sociology students, University of Groningen. Weekly two-hour lectures for 14 weeks.

2005 TA of two-days workshop “Introduction to multivariate data analysis with Stata”, University of Mannheim. Coordination of practical assignments and work groups.

SUPERVISION OF MASTER’S THESIS

2015 Elise IJsselstijn: “Laten we eerlijk zijn, the playing field is not levelled!” Een onderzoek naar de reacties van hoogopgeleide Marokkaanse Nederlanders op de ervaren discriminatie en sociale uitsluiting van hun bevolkingsgroep in de huidige Nederlandse samenleving

Lisan van Lier: Op weg naar een inclusieve leeromgeving. Onderzoek naar studiesuccesbeleid dat werkt voor niet-westerse allochtone studenten in het hoger onderwijs

Simone Limonard: 50 shades of modern. Het vinden van een huwelijkspartner voor hoogopgeleide moslima’s te midden van twee culturen

2012 Raisa Bax: "Interetnische beeldvorming in ontwikkeling." [Development of interethnic stereotypes.]

2009 Coby van Niejenhuis: "Een feit is een feit, maar de beeldvorming is de realiteit. Een onderzoek naar de invloed van deelname aan interetnische buitenschoolse activiteiten op de interetnische beeldvorming van kinderen." [The effects of participation in inter-ethnic out-of-school activities on inter-ethnic stereotypes of children]

Coby is now a Ph.D. student at the educations department at the University of Groningen

2008 Anke Munniksma: "Inter-ethnic friendships in multicultural school classes: The effect of home culture."

Anke completed a Ph.D. at the University of Groningen and works now at the University of

Amsterdam.

2007 Geerten Kruis: "Religiositeit en sociale netwerken in schoolklassen. Een analyse van de invloed van religie op vriendschapskeuzen in etnisch gemengde basisscholen." [Religion and social networks in school classes. An analysis of the effect of religion on friendship decisions in ethnically mixed primary schools]

DISSEMINATION OF RESEARCH FINDINGS TO PRACTITIONERS

06/2016 Co-organizer of a workshop on ethnic diversity in schools at the ERCOMER symposium "Perspektief op diversiteit", Utrecht, Netherlands.

06/2016 Meeting with high school students on the refugee crisis St. Bonifatiuscollege, Utrecht, Netherlands.

05/2016 Invited lecture on identity development and peer relations at a preparation workshop of the Nationale Wetenschapsagenda route jeugd en onderwijs, Utrecht, Netherlands.

05/2016 Invited lecture on integration of refugees at the “nationale dag van de communicatie”, Utrecht, the Netherlands.

01/2016 Invitation to the Dutch Ministry of Education to present research on interventions in ethnically segregated schools.

12/2015 Invited talk for D66 master class: “Wetenschappelijke perspectieven op onderwijssegregatie.”

08/2015 Member of the expert committee preparing a “sociaal akkord” about ethnically mixed schools in the project “Onderhuids”.

02/2012 Stark, T.H. “Werken met (etnisch) gemengde groepen: een wereld te winnen [working ethnically mixed groups: a world to gain]”. Invited talk to a group of 60 social workers in Arnhem, the Netherlands.

10/2010 Stark, T.H.; Flache, A. “Etnische integratie en interetnische beeldvorming onder kinderen en tieners”, presentation at IV Annual ISW Conference*, Arnhem, the Netherlands.

03/2010 Stark, T.H. “Moeten we verschillende etniciteiten op school mengen of juist niet?” presentation at ISW School Conference, Arnhem, the Netherlands. This conference was organised to inform the schools that participated in The Arnhem School Study about our results. Approx. 40 teachers attended.

10/2009 Stark, T.H.; Flache, A. “Integratie onder jongeren”, presentation at III Annual ISW Conference*, Arnhem, the Netherlands.

05/2009 Stark, T.H. “Integratie, segregatie en beeldvorming onder jongeren”, second workshop for youth workers, Arnhem, the Netherlands. Discussion of the implications of our research for the daily practice of youth works. Approx. 40 attendees.

10/2008 Stark, T.H. “De inventarisatie van interventies en de ISW Arnhem Schoolstudie”, presentation at II Annual ISW Conference*, Arnhem, the Netherlands.

05/2008 Stark, T.H. “Integratie, segregatie en beeldvorming onder jongeren”, workshop for youth workers, Arnhem, the Netherlands. Discussion of the implications of our research for the daily practice of youth works. Approx. 40 attendees.

10/2007 Stark, T.H. “Sociale en etnische integratie van kinderen en adolescenten binnen en buiten de school”, presentation at I Annual ISW Conference*, Arnhem, the Netherlands

* The Annual ISW Conferences were directed at practitioners working in neighbourhoods of a low economic bracket, such as social workers, teachers, police officers, and politicians. Research results were presented and practical implications were discussed in small workshops. Attendance varied between 90 and 200 people.